

### English

**Writing:** Focusing on persuasion as a writing genre, ongoing implementation of the '7 Steps to Writing Success' program will allow students to more effectively construct written texts for the purpose of influence. Our Inquiry based approach to comprehension will allow students to think critically, allowing for their investigations and learning to be led by questions and wonderings that they create. Students will begin to use a variety of mediums to share their findings including written and oral presentations.

**Spelling program:** Students will work through a weekly spelling program similar to last term with some minor and ongoing changes to activities.

**Reading:** Daily literacy groups will continue to target key reading capabilities, including; fluency, comprehension, reading accuracy and expanded vocabulary. Ongoing refinement of comprehension skills will occur through Inquiry tasks in which students will learn explicit content related to cross-curricular topics followed by a research component through which they can discover an aspect of that field which interests them.

**Class Novel:** 'See You In The Cosmos'

#### **Grammar, Punctuation and Vocabulary:**

Focus lessons to improve vocabulary choices & editing practices will continue through (3) weekly vocabulary lessons.

### History & Geography

With an initial recap on pre-colonial Australia, student's focus will shift to the events and key figures which led to the formation of our nation. Students will be engaged through Inquiry tasks, role plays, short films and critical thinking activities which enable them to study historical events as catalysts for Federation, whilst offering opportunities to connect tangibly with colonial Australia.

## 2017 - Term 3

### Learning Overview – Room 2



EASTERN FLEURIEU  
SCHOOL

Mr Smith

#### Important Dates

Week 2, Friday 4<sup>th</sup> - **Expect Respect**

Week 3, Tuesday 15<sup>th</sup> - Wednesday 16<sup>th</sup> – Science Fair

Week 4, **Book Week**

Week 4, Wednesday 23<sup>rd</sup> – **Year 6 Transition Half Day**

Week 4, Friday 25<sup>th</sup> – **EFS Gymkhana**

Week 5, Tuesday 29<sup>th</sup> – **Choir Rehearsal**, Woodville Town Hall

Week 6, Monday 4<sup>th</sup> – **Show Day**

Week 7, Wednesday 14<sup>TH</sup> - **Choir Rehearsal**, Adelaide Entertainment Centre

Week 9, Friday 22<sup>nd</sup> – **Sports Day**

### Integrating Themes

The Road to Federation

### Specialist Teachers

Art with Mr Steele

Music with Ms Tarling

PE with Mr Koutsikas

Technology with Mr Bilney

### Mathematics

**Fractions and Decimals:** Students will complete investigations concerning decimals, percentages and fractions as different representations of the same value. Using these understandings, they will learn to add and subtract these numbers whilst recognising the correct context in which each representation is most suitable.

**Money and Financial Mathematics:** With the use of this knowledge, students will complete tasks requiring them to deduct and add percentages of whole numbers to create budgets and make financial decisions.

**Chance and Probability:** Students will use their knowledge of fractions and percentages to investigate avenues through which they can describe probabilities and make predictions; leading to the design and management of investigations through which these understandings can be tested and demonstrated.

### Science

**Science as a Human Endeavour:** Using taught strategies necessary to direct scientific inquiry, students will complete Science Fair experiments to be presented in Week 3.

**Earth & Space Sciences:** Through a range of Inquiry tasks and experiments, students learn how sudden geological changes & extreme weather patterns affect the Earth's surface; as well as measures for prevention.