**English**

**Writing:**
Narrative, Recount and Exposition Writing techniques. Focus on punctuation.

**Oral Language:**
Story books and following instructions, sharing circles, homework presentations and class meetings.

**Reading and viewing:**
Students listen to stories and poems modelled by the teacher, practice shared reading and explicit guided reading strategies. Reading comprehension skills and Premiers Reading Challenge.

**Spelling:**
Weekly individual Word Lists, Activities and Weekly Spelling Program. Reading Express Spelling Activities, Word families and High Frequency sight words.

**Grammar**
Focus on verbs, nouns, adverbs and adjectives.

**Music**
Students learn about elements of Music used in a variety of styles using tuned and untuned instruments. Beat, Rhythm, Timbre, Texture, Movement, Simple notation, Dynamics and Performance technique. Compose and play simple rhythms and melodies. Develop performance and audience manners and skills. Learn simple melodies on Angklung (Indonesian instrument). Experiment with dance patterns and movements to various styles of music.

**Indonesian**
Quality Start: discussion about school and classroom values of attentive listening, mutual respect, appreciation and team work. Students will study the names and location of the islands, greetings, colours, numbers to 20, personal information, personal and possessive pronouns and introduced verbs.

**Class Teacher:** Ben Simpson  
**SPECIALIST TEACHERS**  
Indonesian – Kaye Grund  
Art – Paul Steele  
Music – Ashleigh Tarling  
Writing – Jane Jolly  
Physical Education – Jono Koutsakis

**Integrating Theme/Focus**
“Australian Culture”

**Important Dates**
Wk 3. Mon Night – Acquaintance Night  
Wk 3. Mon-Fri – Swimming Lessons  
Wk 7. Tues – Student Free Day  
Wk 10. M-Th – Parent Teacher Interviews

**Science**
The Heating up unit provides opportunities for students to investigate different heat sources and how heat moves from one object to another. Through hands-on activities, students investigate the difference in conductivity of materials. With guidance, students identify questions in familiar contexts that can be investigated scientifically and predict what might happen based on prior knowledge. Students plan and conduct different investigations to compare the conductivity of different materials.

**Civics & Citizenship**
Students develop and justify a set of rules for school and identify how rules can protect the rights of others. Students also explore cultural norms behind rule making in Australia and examine how and why decisions are made democratically in Australian communities.

**Term Learning Overview**
Eastern Fleurieu School

Strathalbyn R-6 Campus

**Mathematics**

**Number and Algebra:**
Number and Place Value  
Place value up to at least 10 000  
Multiplication facts of 2, 3, 5 & 10
Addition up to 10 000  
Subtraction up to 10 000  
Use number sentences in addition and subtraction  
Place value to decimals  
Division

**Measurement & Geometry:**
Using Units of Measurement and Shape  
Measure, order and compare objects using familiar metric units of length, mass and capacity.  
Location & Transformation  
Create and interpret simple grid maps to show position and pathways. Identify symmetry in different 2D and 3D shapes in the environment.