Term 1 PE Learning
Overview 2016
Eastern Fleurieu School
Milang Campus
Teacher
Jonathon Koutsikas
SAPSASA Sports
Sapsasa Sports: District Swimming Carnival, District Softball

**Junior Primary**

R-2 Class

*Activities*: Modified/minor games, Fundamental movement skill activities.

Australian Curriculum Content Descriptors

1. Perform fundamental movement skills in different movement situations (ACPMP025)

2. Identify rules and play fairly when participating in physical activities (ACPMP032)

3. Create and participate in games (ACPMP027)

At this age level the emphasis in lessons is to make connections between fundamental movement skills and the sports we cover. E.g throwing, catching, running, dodging and striking. Completing these actions successfully within modified game situations is the target.

**Upper Primary**

3-6 Class

*Activities*: Minor games, Softcrosse and Cricket.

Australian Curriculum Content Descriptors

1. Apply basic rules and scoring systems, and demonstrate fair play when participating (ACPMP050)

2. Adopt inclusive practices when participating in physical activities (ACPMP048)

3. Perform movement sequences which link fundamental movement skills (ACPMP044)

4. Practise specialised movement skills and apply them in different movement situations (ACPMP061)

5. Demonstrate ethical behaviour and fair play that aligns with the rules when participating in a range of physical activities (ACPMP069)

6. Participate positively in groups and teams by encouraging others and negotiating roles and responsibilities (ACPMP067)

In Middle Primary the emphasis is on completing fundamental movement sequences within the designated sport. E.g combining running and bowling in cricket. Skill drills and modified games will provide opportunities for practice.

In Upper Primary the focus moves into the technical aspects of the sport. Providing students with opportunities to create tactics during modified and full game situations. Students also refine the basic skills of the game to allow them to match their tactical understanding.