**English**

**Writing:**
Persuasive and creative writing.
Explanation writing
Explicit teaching of grammar.

**Listening & Speaking:**
Individual sharing, participation in class meetings/activities
Attentive listening to peers

**Spelling:**
Weekly spelling program
Spelling Rules, word families and subject specific vocabulary

**Reading:**
Reading for enjoyment, explicit teaching of comprehension strategies. Class novel – Two Weeks with the Queen.

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**Term Learning Overview**

Eastern Fleurieu School

Langhorne Creek R-6 Campus

**Teacher/s:**
Tom Bilney Mon, Tues & Wed
Paul Jude Thurs & Friday

**Mathematics**

**Number and Algebra**
Daily warm-ups focusing on revision of number facts.
Students identify unknown quantities in number sentences and describe rules used in sequences involving whole numbers, fractions and decimals. Year 6 students will also write correct number sentences using brackets and order of operations.

**Measurement and Geometry**
Calculating and investigating relationships between volume and capacity. Investigating practical applications of this knowledge.

**Money and financial mathematics**
Exploring another country’s currency through a country study. Researching the currency’s value in relation to the Australian dollar.

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**History**

**Australia as a nation**
What would Australia be like if Federation did not occur?
- Students will develop their historical inquiry skills by investigating the key figures and events that led to Australia’s Federation. As a group they will produce a range of narratives and descriptions of life at the time of Federation.

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**Integrating Theme/Focus**

Community & Class Banking

**Science**

**Physical Sciences**
Exploring how forces can be exerted by one object on another through direct contact or from a distance.
Investigating the behaviour of light from a source and how it can be absorbed, reflected and refracted.
Experimenting with electrical circuits and discovering how electricity is transferred and transformed.

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**Health/Physical Education**

- Students will continue working through the Child Protection Curriculum.
- Team and individual movement skills
- Growth and Development (Year 5/6)

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**The Arts**

**Music with Ashley Tarling**
Experiment with the elements of music, dance and drama through making and responding, creating and observing performances.
Students will experiment with the ICT tool Garage Band. They will have the opportunity to arrange and compose their own musical soundscapes and learn to edit existing sounds to form a pattern.

**Art with Julia Thomas**
Develop and apply techniques and processes when making their artworks. Plan the display of artworks to enhance their meaning for an audience.
Explain how visual arts conventions communicate meaning by comparing artworks from different social, cultural and historical contexts.

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**Important Dates**

| Week 3 | 30th Oct – SRC Disco |
| Week 6 | 18th Nov – Community/Volunteers Day |
| Week 6 | 20th Nov – Student Free Day |
| Week 8 | 2nd Dec – Year 6 Graduation |
| Week 8 | 4th Dec – Year 6 Transition & Step Up Day |
| Week 9 | 8th Dec – Concert |
| Week 9 | 9th Dec – Final Day of School |

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**Geography**

Studying a country in-depth through a project. Country to be from Africa/South America, Europe/North America or Asia (depending of year level). Project will explore natural vegetation of the area, native animals, climate, landmarks and natural disasters.

**Indonesian – Kaye Grund**
Students will revise numbers and practise calculations in Indonesian. They will represent aspects of Indonesian culture through the design and construction of a Topeng inspired mask. They will distinguish commonalities and differences of some artefacts from different cultures.