**English**  
**Attentive Listening.** Interacting respectfully with peers. Contributing to class discussion.  
**Reading.** Daily reading with focus activities on comprehension, accuracy, fluency and expanding vocabulary. Understanding literal and implied meaning. Tashi series of books using comprehension skills of predicting, questioning, developing connections between own experiences and different texts and authors.  
**Writing.** Plan, draft and create narratives showing clear structures and use of paragraphs. Developing characters, settings and plots. Re reading and editing. Persuasive argument structure and language.  
**Grammar.** Punctuation including full stops, capital letters, commas, apostrophes. Past, present and future tenses. Clauses, nouns, verbs, adverbs and adjectives.  
**Spelling.** Weekly word study with a focus on 100 most commonly used words. Word families including common sounds and letter combinations. Rules for plurals and contractions  
**Handwriting.** Automaticity, fluency and letter height

**Cathy Knight, Room 11, Yr 3**  
**Term 1, 2015**  
Eastern Fleurieu School

Strathalbyn R-6 Campus

**Specialist Subjects**  
**Music** with Ms Tarling  
**Art** with Mr Steele  
**PE** with Mr K  
**Creative Writing** with Ms Jolly  
**Indonesian** with Ms Grund  
Please see specialist subject overviews for subject learning plans.

**Mathematics**  
**Number.** Counting forwards and backwards by 1s, 2s, 5s, 10s, 20s from any starting point to 1000. Addition, subtraction and place value to partition, rearrange and regroup numbers to 1000 and beyond. Instant recall of addition and subtraction facts. Multiplication and related division facts. Odd and even numbers. Rounding. Application of +,-,x / processes.  
**Time.** Digital and analogue clocks to the nearest minute.  
**Patterns and Algebra.** Describe and create number patterns using addition and subtraction.  
**Shape.** 2D and 3D shapes. Identify features and attributes. Symmetry.  
**Data representation.** Read and create lists, tables, picture graphs and simple column graphs.  
**Proficiencies.** Problem Solving and Reasoning. Being able to interpret mathematical problems, apply known strategies to seek solutions and then verify answers as reasonable. Selecting most efficient and useful strategies, investigating and communicating solutions efficiently.

**Civics and Citizenship**  
How and why people make rules. How decisions are made democratically in communities and how best to be a supportive and contributing community member. How to interact with others showing respect, and a willingness to share views and appreciate others differing views. Working in groups to identify issues, possible solutions and a plan for action.

**Social Learning**  
"What's the Buzz?" social learning programme. Topics include meeting people and exiting, getting attention, following instructions, being friendly, competition, winning and losing, identifying feelings, warning signs, thinking positively, ideas to create well-being, empathy and responding to others, handling worry, dealing with disappointment, responding to bullying, learning to fit in, giving and receiving compliments.

**Science**  
**Biological Sciences.** Living and non-living things. Identification and grouping according to observable features. How living things grow and change. Processing and analysing data and information using a range of methods including tables, and column graphs. Identifying patterns and trends. Communicating ideas and findings in a variety of ways such as diagrams, physical representations and simple reports.