English

Students will:

- understand that paragraphs are a key organisational feature of written texts.
- know that word contractions are a feature of informal language and that apostrophes of contraction are used to signal missing letters.
- understand how to use sound–letter relationships and knowledge of spelling rules, compound words, prefixes, suffixes, morphemes and less common letter combinations, for example ‘tion’
- recognise high-frequency sight words.
- draw connections between personal experiences and the worlds of texts, and share responses with others.
- use comprehension strategies to build literal and inferred meaning and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features.
- Spelling program focussing on ‘Words Their Way’

(Daily 5, Writing, Reading, Spelling, Jolly Phonics, Guided Reading, Comprehension, Handwriting, Library, Oxford Words)

Mathematics

- Solve problems using a range of efficient mental and written strategies
- Recognise and order numbers to atleast 1000
- Explore the connection between addition and subtraction
- Recognise and represent multiplication as repeated addition, groups and arrays
- Name and order months and seasons
- Fractions ½, ¼
- Identify symmetry in the environment

NAPLAN strategies

Natural Math... Problematised situations, identifying relevant information and using a range of strategies to work through to the answer.

Music with Mrs Tarling

Students will explore music through body percussion, moving, singing, chanting, dancing and playing instruments.

Art with Mr Steele

Investigate artworks and artists from different cultures and times to use as inspiration for their own representations. Students will observe, analyse and make connections between artists artworks and their practices by using visual language.

Science with Mr Jude

Biological sciences
Exploring how living things grow, change and have offspring similar to themselves
Developing understandings of how living things can be grouped on the basis of observable features and can be distinguished from non-living things.
Exploring the life cycles of living things and how plants and animals depend on each other

Physical Education with Mr K

In middle primary the emphasis is on completing fundamental movement sequences within the designated sport. E.g. combining running and bowling in cricket. Skill drills and modified games will provide opportunities for practice.

Technology with Mr Bilney

MP - Students will explore digital systems and peripheral devices, and describe their interactions and impact that they have on their lives

Indonesian with Bu Kaye

Quality Start: discussion about school and classroom values for attentive listening, mutual respect, appreciation and team work. Students will become familiar with targeted language and grammar through storytelling. They will retell the story through a group enactment and speaking and writing tasks.